

Name\_\_\_\_\_ Date\_\_\_\_\_

7th Grade English -- Mr. Heafitz

## **Raymond's Run Writing Assignment**

In class, we recently read "Raymond's Run," a short story by Toni Cade Bambara. The narrator of the story is a girl named Squeaky, who takes care of her impaired brother Raymond and loves to run. Because the story is written from Squeaky's point of view, we get to hear her thoughts in her own unique voice. This helps us to have a good understanding of Squeaky's personality and her *characteristics*. Characteristics are the things about a person that make him or her unique.

### **Assignment:**

Look through "Raymond's Run" and identify Squeaky's major characteristics: What is she like? What kind of person is she?

What do you know about her personality?

Decide what Squeaky's best and worst characteristics are and explain why you have this opinion.

Answer the question above using the EmPOWER steps listed below.

### **1. Evaluate**

#### **What do I have to do?**

Circle the "doing words" in the question and then underline what goes with them.

#### **How many parts will my paper have?**

How many things do you need to do to answer the question? Each of these will be a different part of your answer.

My paper will have \_\_\_\_\_ parts.

## **2. Make a Plan**

### **What's my job?**

Use the checklist below to check off any jobs that you think might be needed to answer this question. Use your EmPOWER My Paper handout from class to help you.

\_\_\_ **compare**

\_\_\_ **summarize**

\_\_\_ **contrast**

\_\_\_ **retell**

\_\_\_ **describe**

\_\_\_ **give information**

\_\_\_ **persuade**

\_\_\_ **give an opinion**

### **Which Brain Frames can I use to help me?**

Look at your Brain Frames handout for ideas. You might need to use more than one frame to answer this question.

(Hint: You might want to use Telling first to come up with all of Squeaky's characteristics and then Categorizing to sort them into positive and negative characteristics.)

### **Do I need more information?**

You will need to look back at the story to help you find the characteristics.

## **3. Organize**

**Make your frames.**

### **Did I frame each part of the assignment?**

Do your frames contain everything you need to answer the question fully?

### **Do I need to change, add, or get rid of anything?**

If you do not complete your frames in class, please finish them for homework. We will begin to work on writing your paper during the following class period.